



Questions for the Teacher Regulation Branch EDUC 315 September 2015

A) One student self-identified as a sexually active gay man who utilizes gay online dating and questioned ending his involvement in this culturally accepted (e.g., the gay culture) behaviour as he enters the program.

- From a Regulatory perspective, there is little concern.
- Obviously, there is a serious issue if someone is meeting/dating under aged students on the site.
- An employer might have a different perspective, especially if the teacher is employed in a Christian or Faith-Based School.

B) Another TC stated strongly "I deserve a private life." Her points were well-presented: e.g., routine human behaviour is her right when she leaves the school at the end of the day.

- Define "routine human behaviour".
- Please remember standard #2: Teachers are held to a higher standard, even at the end of the school day, on weekends, and on summer vacation.
- There is no problem with one having a private life but caution must be given to the fact that if our private actions bring down the integrity of the profession as a whole there is a breach of Standard 2.

C) Another TC stated strongly she shares her viewpoints around body shaming on various social media and she has no desire to be mute on the subject now she is in the program.

- If the TC is against body shaming and not advocating for one's right to shame, there is no issue.
- One caution: while it is ok for the teacher to advocate against body shaming in their private life, an educator should not be encouraging their students to take up the same cause in their own lives. While it is acceptable to discuss such matters, the educator should not encourage the students to embark on the same private practices – students should come to their own conclusions on these matters.