
UBC BACHELOR OF EDUCATION ACADEMIC REQUIREMENTS

MIDDLE YEARS 12-MONTH PROGRAM OPTION

1. **A four-year degree or the equivalent** (three-year degree plus 30 university credits - normally consists of 120 university credits acceptable to the Faculty):
 - If content of degree does not satisfy requirements listed below, applicants are required to complete additional courses to satisfy academic requirements.

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2. **6 credits of English literature and composition** or UBC Arts One (or equivalent):
 - Six credits of English literature or the combination of 3 credits in each of English literature and composition will satisfy the requirement.
 - *Courses in English grammar, linguistics, creative writing, technical and business writing and communication do not fulfill this requirement.*

At least 3 (preferably 6) credits in each of:

3. **A laboratory science:**
 - Must be a course in science containing a credited lab session. *Tutorial or video sessions or field trips alone do not fulfill this requirement.*
 - Normally selected from the life sciences, biology, chemistry, physical geography, earth/geological sciences, astronomy, or physics.
 - *Courses in psychology, human kinetics [physical education] and applied science [e.g. computer science] do not fulfill this requirement.*
4. **Mathematics:**
 - All UBC mathematics courses (with the prefix of MATH) and courses that are transferable to UBC as MATH are acceptable. *Courses in statistics and business or finance math do not fulfill this requirement.*
5. **History or geography (social studies):**
 - *Courses in physical geography, geology, oceanography, and art history do not fulfill this requirement.*

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6. **6 credits of Canadian content course(s):**
 - The Faculty's Canadian content requirement is *"6 credits of courses in the humanities and/or social sciences with significant Canadian content applicable to teaching the middle school curriculum."*
 - The BC College of Teachers defines its Canadian content requirement as: *"The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only as an example to support concepts of another academic discipline."*
 - The Faculty recommends courses such as Canadian literature, Canadian studies, Canadian history, Canadian geography, geography of British Columbia, etc.
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7. ****Teaching Subject Specialization requirements (introductory and senior credits): (Details outlined below)**

- Applicants must choose one from English, Physical Education, Science (one of or a combination of two from biological sciences, chemistry, earth science and physics) and Social Studies (history or geography or the combination of the two). Applicants must have completed first/second year level courses as prescribed and a minimum 18 credits (24 credits in English) at third/fourth year level of courses specified for their chosen specialization.

8. **Admission Average:**

- Calculated on 33-39 credits, including above 2, 3, 4, 5 and 7 (18 or 24 senior credits).
- The required minimum admission average is 65%.

9. **Applicants who have not completed all of their post-secondary study at English language institutions will be required to demonstrate an acceptable level of English competency through a written English test.** The Faculty accepts an LPI score of 5 or higher to satisfy this requirement. Applicants who do not meet this requirement will not be admitted. For website information on the LPI at UBC: www.ares.ubc.ca/LPI/index.html

****TEACHING SUBJECT SPECIALIZATION REQUIREMENTS**

ENGLISH	<ul style="list-style-type: none"> • 6 credits of a second year course in English literature, and • A minimum of 24 credits of English at third/fourth year level, including: <ul style="list-style-type: none"> • 6 credits of English language (history, structure of English, rhetoric, approaches to discourse), • 6 credits of English literature before 1900, • 6 credits of English literature after 1900, • 6 credits of Senior English. <p><i>The Faculty of Education is in the process of making changes to admission requirements for the English specialization. Applicants who satisfy the current requirements outlined above will also fulfill the new requirements.</i></p>
PHYSICAL EDUCATION	<ul style="list-style-type: none"> • 18 credits of foundational human kinetics courses, including 12 credits from anatomy, physiology, growth & development, and human motor behaviour; 6 credits from active health (fitness), biomechanics, sport & exercise psychology, and exercise physiology. • 18 credits of third/fourth year level human kinetics courses, including 12 credits from leadership and instruction, applied methods, program planning/administration, fieldwork experiences in activity settings, and adapted physical education; and 6 credits from coaching theory, health education, fitness/conditioning, and athletic injuries. • Six performance analysis areas, including alternative environments (aquatics or outdoor education), gymnastics, dance, and one team game activity. The remaining two may be taken in team and/or individual sports. <i>Courses in recreation do not fulfill specialization requirements.</i>
SCIENCE	<ul style="list-style-type: none"> • 6 credits of math and two first year courses in <u>each</u> of chemistry, biology and physics. If the course does not include a lab, one lab course in addition to the two lecture courses in

	<p>each of the above areas.</p> <ul style="list-style-type: none"> • A minimum of 6 - 12 credits of courses in a chosen science at second year level. • A minimum of 18 credits of courses at third/fourth year level, in one of or a combination of two from biology, chemistry, physics and earth science (geology). (Should cover as many areas as possible specified for individual science subjects of the secondary option.) See the secondary teaching field requirements for biological sciences, chemistry, earth science and/or physics. <p><i>Courses in food and nutrition, forestry, environmental studies, kinesiology, physical geography do not fulfill requirements for this specialization. Microbiology or biochemistry or physiology alone does not satisfy specialization requirements.</i></p>
<p><u>SOCIAL STUDIES</u></p>	<ul style="list-style-type: none"> • First/second year level requirements: 6 credits in <u>each</u> of geography, history and social sciences other than geography or history, and an <u>additional 3 credits of history or geography</u>. Courses at third or fourth year level are also accepted. • 18 senior credit requirements: A minimum of 18 credits of history or geography or the combination of the two, all at third/fourth year level. <p><i>Applicants must include 6 credits of Canadian content in the above 39 credits.</i></p> <p><i>History and/or geography courses should cover as many areas as possible that are prescribed for the requirements for admission to the secondary concentration in history and/or geography. (See the self-assessment worksheet in social studies.)</i></p>

Note:

- Preference will be given to applicants who have completed all academic requirements by the end of April preceding September start of program.
- All academic requirements must be completed by the end of August preceding September start of program.
- Middle school teachers normally teach in more than one subject area; therefore, the Faculty strongly recommends that applicants prepare a wide range of courses that are relevant to teaching middle school.

BEd Program Pre-Admissions Advising:

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