Ethical Considerations in Inquiry Projects (Dr. Deborah Butler)

- You are doing systematic inquiry to advance your own learning and practice
- You need to do the kinds of activities that you have been planning (e.g., observations, speaking with folks, trying things, research)
- You need to report what you did to "warrant" or "ground" your learning
- You need to cite resources accessed publicly (including through UBC's library system)
- You need to anchor your learning in how you achieved that
- It is OK to gather "evidence" (qualitative or quantitative) for yourselves, as educators, to check out how your practices are working

BUT, you are not using methods to gather and then report "data" to an external audience. Your work should be anchored in your learning and practice as pre-service educators.

You CAN describe what you gained for your learning or practice from these activities

- You can say that you spoke to teachers, students, or others, and from those conversations, learned x or intend to do y in practice
- You can speak with SAs and other teachers, coaches, admin, etc., and then report on what you learned from conversations without directly quoting or citing folks.
- You can say that you tried a particular practice in your classroom and gathered information for yourselves to see how it worked, or for student reporting within the system (and of what sort). You can say that, based on this experience, this is what you learned or will do in your practice in the future.
- You are reporting on what you learned from that conversation rather than on what someone else has said.

You CANNOT represent data or others' perspectives in your report

- For example, you *cannot* say, "I interviewed my sponsor teacher, who said..." (This represents another's point of view.)
- You cannot say, "In my research I interviewed four teachers. These teachers believe/thought/said/asserted..." (representing another's view).
- You cannot report data as if you "evaluated" practices so as to share that with others (e.g., "I tried this practice, gathered these data, and here are the findings... 10/12 students benefited in this way").